Discourse Analysis and the Study of Classroom Language and Literacy Events: A Microethnographic Perspective (Paperback)

By David Bloome, Stephanie Power Carter, Beth Morton Christian

Lawrence Erlbaum Associates Inc, United States, 2004. Paperback. Book Condition: New. New.. 226 x 150 mm. Language: English Brand New Book ***** Print on Demand *****.The authors present a social linguistic/social interactional approach to the discourse analysis of classroom language and literacy events. Building on recent theories in interactional sociolinguistics, literary theory, social anthropology, critical discourse analysis, and the New Literacy Studies, they describe a microethnographic approach to discourse analysis that provides a reflexive and recursive research process that continually questions what counts as knowledge in and of the interactions among teachers and students. The approach combines attention to how people use language and other systems of communication in constructing classroom events with attention to social, cultural, and political processes. The focus of attention is on actual people acting and reacting to each other, creating and recreating the worlds in which they live. One contribution of the microethnographic approach is to highlight the conception of people as complex, multi-dimensional actors who together use what is given by culture, language, social, and economic capital to create new meanings, social relationships and possibilities, and to recreate culture and language. The approach presented by the authors does not separate methodological, theoretical, and

Reviews

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